|  |  |
| --- | --- |
| |  | | --- | | **THIS WEEK’S REVEAL**  **Teaching Kids to Read: How One School District Gets It Right** | |

|  |  |
| --- | --- |
| |  | | --- | | [In an illustration, set the hallway of a school where a group of children, drawn in black and white and wearing school uniforms and backpacks, are moving to their next class. In the foreground, an adult wearing a name badge is fixing the hair of a girl, who's wearing a yellow and white striped shirt, the only pop of color in the image.](https://revealnews.us1.list-manage.com/track/click?u=cb5ac439b0222506e9eb7736c&id=25f2ffdd41&e=276571bf19) | |

|  |  |
| --- | --- |
| |  | | --- | | *Illustration by Emily Bernstein for APM Reports* | |

|  |  |
| --- | --- |
| |  | | --- | | The third graders in Steubenville, Ohio, are among the best little readers in the nation.   For nearly 20 years, 93 percent or more of them have scored proficient on state reading tests. Many of the wealthiest places in the country can't even say that. And according to the state of Ohio, Steubenville students are considered "economically disadvantaged."   This week, in partnership with APM Reports and the *Sold a Story* podcast, we look at how Steubenville became a success—and how a new law put it all at risk. | |

|  |  |
| --- | --- |
| |  | | --- | | [**Listen to the episode**](https://revealnews.us1.list-manage.com/track/click?u=cb5ac439b0222506e9eb7736c&id=13dfee17d3&e=276571bf19) | |

|  |  |
| --- | --- |
| |  | | --- | | **🎧 Other places to listen:**[Apple Podcasts](https://revealnews.us1.list-manage.com/track/click?u=cb5ac439b0222506e9eb7736c&id=0eea36a13f&e=276571bf19), [Spotify](https://revealnews.us1.list-manage.com/track/click?u=cb5ac439b0222506e9eb7736c&id=f16617b41d&e=276571bf19), [iHeartRadio](https://revealnews.us1.list-manage.com/track/click?u=cb5ac439b0222506e9eb7736c&id=b0c8aea15d&e=276571bf19), [Pandora](https://revealnews.us1.list-manage.com/track/click?u=cb5ac439b0222506e9eb7736c&id=82bdffe4f5&e=276571bf19), or wherever you get your podcasts. | |

|  |
| --- |
|  |